"There is never a time in the future in which we will work out our salvation. The challenge is in the moment, the time is always now."

– James Baldwin
Celebrating the historic milestones, achievements, and the positive impact the University has had since its founding in 1867.
Since 1867, Howard has awarded more than 100,000 degrees in the professions, arts, sciences and humanities. Howard ranks among the highest producers of the nation’s Black professionals in medicine, dentistry, pharmacy, engineering, nursing, architecture, religion, law, music, social work and education.

The University has long held a commitment to the study of disadvantaged persons in American society and throughout the world. The goal is the elimination of inequities related to race, color, social, economic and political circumstances. As the only truly comprehensive predominately Black University, Howard is one of the major engineers of change in our society. Through its traditional and cutting-edge academic programs, the University seeks to improve the circumstances of all people in the search for peace and justice on Earth.

Howard has grown from a single-frame building in 1867 and evolved to more than 89 acres, including the six-story, 400-bed Howard University Hospital. Since 1974, it has expanded to include a 22-acre School of Law West Campus, a 22-acre School of Divinity East Campus, another three-fifths of an acre facility in northwest Washington and a 108-acre tract of land in Beltsville, Md.

Howard prepares men and women to advance social justice and the preservation of human liberty. In each of its 13 schools and colleges, Howard University seeks to develop technically competent and morally committed individuals.

The University’s library system contains more than 1.8 million volumes, including the Channing Pollock Collection. The Moorland-Spingarn Research Center (MSRC) is recognized as one of the world’s largest and most comprehensive repositories for the documentation of the history and culture of people of African descent in Africa, the Americas and other areas worldwide.

The University competes in 19 varsity sports, including basketball, football, bowling, lacrosse, soccer, softball, swimming, tennis, indoor and outdoor track and volleyball. Regarded as one of the most prestigious institutions of higher learning, current enrollment approximates 10,000 students from virtually every state, the District of Columbia, and more than 70 countries. The University traditionally has had the largest gathering of Black scholars across the globe.
LETTER FROM THE CHAIRMAN OF THE BOARD OF TRUSTEES

Friends of Howard University:

On behalf of the Board of Trustees, we would like to thank you for your ongoing support and interest in Howard University.

The 2016-2017 Annual Report highlights just a small portion of the amazing accomplishments and activities that have taken place among students, faculty, staff and alumni at this storied University during the past fiscal year. Howard University continues to push past the barriers and obstacles it may face to deliver a stellar academic experience for its student body. This is evident throughout the pages herein.

As Howard University reaches the close of its Sesquicentennial celebration in 2017, we are reminded that a milestone of this nature is truly remarkable and should not be taken lightly. We will reflect on the contributions of years past while celebrating the future accolades and achievements yet to come.

I am honored to play a part in this historic institution. Thanks again for playing your part in helping to write the story that is Howard University.

In Truth and Service,

STACEY J. MOBLEY, ESQ.
Chairman of the Board of Trustees
Dear Howard University Community:

Thanks to the remarkable dedication of our community, Howard was able to lessen the financial burden on our students with more than $80 million in institutional aid this fiscal year.

Howard experienced some significant improvements in virtually every measure of educational excellence. Some examples include:

• Howard University, the only Historically Black College and University (HBCU) to be ranked on U.S. News & World Report’s Best Colleges Ranking of National Universities, is #124 in the 2017 Edition rankings. (11-point improvement)

• The Peace Corps announced that Howard University ranked No. 1 on the 2017 list of top volunteer-producing Historically Black Colleges and Universities.

• Cameron Clarke was selected as one of 32 students nationwide to receive the prestigious 2017 Rhodes Scholarship.

• Howard University student Dontae Bell was named a 2017 Truman Scholar.

• Four Howard University students, along with two recent alumni, were selected for Fulbright U.S. Student Program awards for research, study and English Teaching Assistant awards abroad for the 2017-18 academic year from the U.S. Department of State and the J. William Fulbright Foreign Scholarship Board.

We are genuinely proud of the progress that we have achieved together, and we remain mindful of the challenges that lie ahead. To meet those challenges, we must be responsible stewards of the financial resources that we have been entrusted with.

In keeping with my commitment to transparency, I am pleased to share the FY 2016-17 Annual Report, intended to provide you with a clear and accurate depiction of our ongoing efforts to carry out our promise to financial stewardship. As outlined in this report, the University’s future is essential to the development of the global community. By being good stewards of our financial resources, we can ensure that as much of it as possible goes toward our mission and fulfilling our shared vision to move Howard Forward.

While we continue this wonderful journey, I must pause to reflect on the jubilant and fruitful celebration of Howard’s 150 year-long commitment to excellence, leadership, truth, and service. I remain grateful for your unwavering support of Howard University. It is an honor to join forces with our partners and the Howard community across the United States, and around the world. To each of you, I extend my deepest thanks.

Excellence in Truth and Service,

Wayne A. I. Frederick, M.D., MBA
President
“Howard West will produce hundreds of industry-ready Black computer science graduates, future leaders with the power to transform the global technology space into a stronger, more accurate reflection of the world around us. We envisioned this program with bold outcomes in mind – to advance a strategy that leverages Howard’s high-quality faculty and Google’s expertise, while also rallying the tech industry and other thought leaders around the importance of diversity in business and the communities they serve.”

– President Wayne A. I. Frederick, M.D., MBA
JULY 2016

Lilly and Howard Partner on Inaugural Minority Medical Fellowship

Lilly USA, LLC partnered with Howard University on an inaugural minority fellowship program for post-graduate minority professionals embarking on careers in science or medicine. The fellowship aims to increase collaboration and address the lack of minorities in the pharmaceutical industry by providing training to future healthcare professionals.

The program—a component of the larger Medical Scientific Fellowship—is open to physicians, doctorate and scientific-degreed post-graduates interested in the drug development process. Participants spent a year of training at Lilly to gain knowledge on the complexities of drug development, the regulatory environment and the roles that scientists and healthcare providers play in this multifaceted process. They also had the chance to work on special projects on topics of interest, such as health disparities.
AUGUST 2016

Howard Announced 2016 Hall of Fame Class

Howard University announced that 28 former athletes, administrators, teams and three Buffalo Soldier Award recipients would be inducted into its Hall of Fame for contributions to the athletics program.

Athlete Inductees: Antoine Bethea (football), James Bradford (weightlifting), Arthur Cox (wrestling), Carla Ellis (volleyball), Ben Harris (football), Elijah Thurman (football), Carlton Hinds (soccer), Aaron Shingler (basketball), Laura Phillip-Samotshozo (TaeKwonDo), Dong Ja Yang (TaeKwonDo), Donna Wood (women's basketball, track and field), Fred Hill (basketball), James Terry (basketball), Brenda Bailey-Short (track and field), Gosnell White (track and field), Eugene Davis (basketball) and Raneika Bean (women's soccer).

Administrator Inductees: Dr. Carl E. Anderson, the late Leo Miles and Sondra Norrell-Thomas.

Team Inductees: 1980-81 and 1986-87 men's basketball teams, the 1961-68 swimming and diving teams, the 1969 cricket team and the 1994 women's volleyball team.

Buffalo Soldier Award Inductees: The Buffalo Soldier Award was presented to Deborah Johnson, Ed Hill Jr., and Karen House.

SEPTEMBER 2016

WHUR-FM Named Urban Station of the Year

WHUR-FM Washington, D.C. was named Urban Station of the Year at the 2016 National Association of Broadcasters' Marconi Radio Awards. The prestigious awards recognize radio's outstanding personalities and stations. Marconi finalists were selected by a task force of broadcasters, and the winners were voted on by the National Association of Broadcasters' Marconi Radio Awards Selection Academy. The votes were tabulated by an independent firm.

NOAA Awarded NCAS $15.5 Million to Continue Educating Students in Atmospheric Sciences

The National Oceanic and Atmospheric Administration (NOAA) awarded Howard University $15.5 million over five years to support education and research that aligns with the administration's goals in atmospheric science and meteorology. First-year funding is $2.975 million. The funding represents a continued investment in the Center for Atmospheric Sciences, which was established in 2001 and is led by Howard University.

Howard University Moved Up 11 Spots on the List of National University Rankings

Howard University, the only Historically Black College or University to be ranked on U.S. News & World Report's Best Colleges Ranking of National Universities, is No. 124 in the 2017 Edition rankings. This represents an 11-point improvement from last year's overall ranking of No. 135.

Howard was one of the two institutions that showed the greatest improvement in ranking nationally. The University was one of six universities that went up 10 points or more last year. The latest rankings represent a two-year increase of 21 points.

Additionally, Howard University ranked No. 2 on the Top 10 List of Best HBCUs. It was also ranked No. 82 among Best Colleges for Veterans and No. 83 among High School Counselor Rankings.
Sean Combs Scholarship Fund Gave Howard Students Scholarships and Internships

Sean “Diddy” Combs, the chairman, CEO and founder of Combs Enterprises, made a $1 million pledge to the School of Business at Howard University. The gift, which was announced by Howard University President Wayne A. I. Frederick, supported the establishment and operation of The Sean Combs Scholarship Fund, which will help to shape a new generation of entrepreneurially spirited Bison. The pledge was made from the Verizon Center stage during Combs’ Bad Boy Family Reunion Tour, a historic tour celebrating 20 years of Bad Boy Entertainment history.

Howard began awarding scholarships in fall 2017 to undergraduate Business majors who met the criteria of a 3.0 GPA and demonstrated financial need. The recipients also were provided with a summer internship at Bad Boy Entertainment or Revolt Media & TV, and assigned a Combs Enterprises representative as a mentor.

Former President Obama Awarded National Humanities Medal to Howard Alumna

Former President Barack Obama announced Isabel Wilkerson, a Howard alumna, as one of the distinguished recipients of the 2015 National Humanities Medal. Wilkerson is a Pulitzer Prize-winning American journalist and the author of The Warmth of Other Suns: The Epic Story of America’s Great Migration. She studied journalism at Howard University, becoming editor-in-chief of the college newspaper The Hilltop. During college, Wilkerson interned at many publications, including the Los Angeles Times and the Washington Post.

OCTOBER 2016

Provost Wutoh Received Legacy Award

Howard University Provost Anthony K. Wutoh, champion of excellence in higher education, service and research, received the Edward Bouchet Legacy Award. Formerly the director for the Center for Minority Health Services Research, and the Center of Excellence, Wutoh has varied interests, including pharmacoepidemiology, international health, health services/outcomes research and evaluation of large population databases, particularly in the area of AIDS and HIV infection in older patients. He has received more than $50 million in grant funding from government agencies and foundations. A testament to his global interests, he has led and participated in various international programs, including sponsored projects in Nigeria, South Africa, Zambia, Kenya, Rwanda, Tanzania, Ethiopia, Ghana and more.

Howard University and Yale University established the Edward Bouchet Society in 2005 to recognize outstanding achievement and promote diversity and excellence in doctoral education and the professoriate.

Howard Named the School of Communications for Broadcaster Cathy Hughes

Howard University President Wayne A. I. Frederick announced a multi-million dollar gift to its School of Communications from Alfred C. Liggins III, president and CEO of Radio One, Inc. This notable contribution was made through the Catherine L. Hughes and Alfred C. Liggins III Foundation and established that the School would be named in honor of Cathy Hughes, Radio One founder and chairperson, and former Howard University staff member. The gift will assist the School of Communications in acquiring cutting-edge technology and equipment, which will support its academically rich programs.

NOVEMBER 2016

Public Health Professor Received Award

Howard’s Goulda A. Downer, Ph.D., was presented with an award from the Institute of Caribbean Studies for her outstanding contributions to public health.

Downer, who studied at Howard from 1984 to 1988 and returned in 2004 to work for the HIV/AIDS Consortium, is an assistant professor in the College of Medicine and the project director of the National Minority AIDS Education Training Center. Her work has helped transform Howard University into a leading institution combating the spread of HIV and AIDS.
DECEMBER 2016

Howard and Morgan State Received Multimedia Grant

Howard University and Morgan State University received a $300,000 Urban Health Media Project grant from the W.K. Kellogg Foundation to help high school students bring the power of multimedia journalism to bear on persistent health disparity issues in underserved communities in Washington and Baltimore.

High school students were invited to apply for the yearlong program, which included three 10-week sessions on Saturdays at Howard or Morgan State in Baltimore. Under the guidance of professional journalists, faculty members and college interns, students learned how to write news stories, capture audio, shoot and edit video, take photos and incorporate social media. They developed an understanding of the interrelated social issues — including housing, education and food insecurity — that often scar their communities. Their multimedia work was featured on a new website, in a book and occasionally on usatoday.com. The goal is to replicate this program in key cities, such as New Orleans and Detroit.

International Association of Chiefs of Police and HU Joined Forces on Programming

The International Association of Chiefs of Police’s Institute for Community Police Relations formed a partnership with Howard University to offer an innovative 15-week course, Policing Inside-Out: Building Trust Through Transformative Education, that engaged students, law enforcement officers, community leaders and criminal justice experts.

The core of the Policing Inside-Out Program is a semester-long academic course, meeting once a week, through which 10 to 15 “outside” students (and community members) and the same number of “inside” students (and police officers) attend class together and discuss contemporary policing and social justice issues, work towards facilitating citizen-police dialogue to improve trust, tackle difficult issues such as use of force and enhance cross-cultural knowledge of human diversity.

Eli Lilly Introduced Scholars Program for Howard Business Students

Eli Lilly and Company deepened its partnership with Howard University with the inaugural H. Naylor Fitzhugh Scholars Program. The program, in part, aims to increase the representation of diverse talent in Lilly’s marketing organization.

The Scholars Program provided a 10-week internship for up to eight eligible students the summer after their junior year in the Lilly Marketing organization. Upon completion of their internship, students who are offered and accept a full-time job offer at Lilly will receive a $12,500 scholarship to be applied to their senior year tuition, fees, room and board, books, and any other expenses they incurred due to their attendance and enrollment.

JANUARY 2017

Howard Added MGM Resorts, Starbucks Senior Executives to Board

Two new members were appointed to the Howard University board of trustees: James J. Murren, chairman and CEO of MGM Resorts International, and Chris Carr, executive vice president and chief procurement officer of Starbucks.

In 2008, Murren was named chairman and CEO of MGM Resorts International, today one of the world’s most powerful and diverse entertainment brands. He leads a company of more than 71,000 employees operating in 17 destinations nationally and internationally. The company opened MGM National Harbor in Maryland on Dec. 8, 2016, and is in the process of developing MGM Springfield in Massachusetts.

On the list of the 2016 Top 100 Most Influential Blacks in Corporate America by Savoy Magazine, Carr has been an invaluable force in Starbucks’ quest to enhance enterprise-wide functional strategic sourcing, shape its global supplier base and generate customer insight around innovation. Carr previously served as Starbucks’ executive vice president of licensed stores in the U.S. and Americas. In that position, he was responsible for the strategic planning, annual operations, market planning and profitability for the region’s 6,200 licensed stores, which generated annual system-wide sales in excess of $3 billion.

President Wayne A. I. Frederick Appointed to the Federal Reserve Bank Board

The Federal Reserve System Board of Governors elected Howard University President Wayne A. I. Frederick to the board of directors of the Federal Reserve Bank of Richmond’s Baltimore Branch. The branch makes up the fifth district of 12 regional Reserve Banks. Frederick will be one of seven members elected to the branch’s board and will serve a three-year term.
Frederick will bring prior board experience, having served on the board of advisors for the White House Initiative on Historically Black Colleges and Universities, which was established to provide the president and secretary of education advisory support and program and strategy recommendations to strengthen Historically Black Colleges and Universities.

**FEBRUARY 2017**

**Howard Ranked Among Peace Corps’ Top Volunteer-Producing Colleges and Universities**

The Peace Corps announced that Howard University ranked No. 14 among medium-size schools on the agency’s 2017 Top Volunteer-Producing Colleges and Universities list. At the time of the announcement, there were 18 Howard alumni volunteering worldwide.

Since the Peace Corps’ founding in 1961, 242 alumni from Howard have traveled abroad to serve as volunteers. Service in the Peace Corps is a life-defining, hands-on leadership experience that offers volunteers the opportunity to travel to a community overseas and make a lasting difference in the lives of others.

**Howard Hosted U.S. Postal Service Stamp Unveiling**

More than 1,000 people gathered to pay tribute to Dorothy Height, Ph.D., as Howard University hosted the U.S. Postal Service at her commemorative stamp unveiling on its campus.

Alexis Herman, president of the Dorothy Irene Height Education Foundation, presided over the ceremony. Many spoke highly of Height, highlighting her confronting bigotry with grace and courage with a commitment to change the moral fiber of America. Height demanded justice, opposed Jim Crow, pursued African-American and women’s rights and built international coalitions.

**Howard University Earned Top Accreditation for Health Sciences Simulation and Clinical Skills Center**

The Howard University Health Sciences Simulation and Clinical Skills Center achieved top-status as a “Comprehensive” Accredited Education Institute by the American College of Surgeons.

The American College of Surgeons recognized the Simulation and Clinical Skills Center for best practices in two areas: “Scope of Educational Programs” and “Resources for Delivery of Effective Education,” and noted the center’s comprehensive fee structure for external clients. The Simulation and Clinical Skills Center is under the direction of Tamara Owens, M.Ed., and Debra Holly Ford, M.D.

**Goldman Sachs Executive Added to Howard Board of Trustees**

Howard University announced that John F.W. Rogers, executive vice president and secretary to the board of directors of Goldman Sachs Group, Inc., was appointed to Howard University’s board of trustees.

Rogers is a member of the management committee and chairman of the Goldman Sachs Foundation and Goldman Sachs Gives, a donor-advised fund. Prior to joining Goldman Sachs, Rogers was a senior fellow at the Baker Institute at Rice University and spent a number of years in government service as undersecretary at the U.S. Department of State, as an assistant secretary of the U.S. Treasury and as an assistant to the president at the White House. He is a recipient of the Presidential Citizen Medal.

**MARCH 2017**

**Howard Partnered with Google to Launch ‘Howard West’**

Howard University partnered with Google to launch Howard West, a three-month, summer Computer Science residency for rising juniors and seniors in the University’s Computer Science program. The realization of Howard University President Wayne A. I. Frederick’s vision of expanding Howard’s presence to the West Coast, the residency includes a dedicated workspace on Google’s Mountain View campus and a generous stipend to cover housing and other expenses in Silicon Valley. Students will obtain 12 credits toward graduation as instruction through an immersion curriculum as part of the program.

Howard and Google’s longstanding partnership with the Google in Residence program was the foundation for Howard West. Since Google in Residence embeds Google engineers as faculty at Howard and other Historically Black Colleges and Universities, Howard West was a natural and logical next step. The program connects the geographical, academic and cultural divide between declaring a major in Computer Science and landing a job in tech. The program is also a major step forward for Google’s efforts to recruit and retain diverse technical talent.
Howard Ranked No. 1 in Peace Corps’ Top Volunteer-Producing Historically Black University

The Peace Corps announced that Howard University ranked No. 1 on the 2017 list of top volunteer-producing Historically Black Colleges and Universities. With 18 undergraduate alumni serving overseas, this is the sixth consecutive year that Howard has topped the HBCU national rankings.

The 18 Howard alumni volunteering around the world are in countries including Botswana, Comoros, Costa Rica, the Dominican Republic, the Eastern Caribbean, Guatemala, Guyana, Kosovo, Lesotho, Mozambique, Panama, Rwanda, South Africa and Thailand. Since the Peace Corps’ founding in 1961, 242 alumni from Howard have traveled abroad to serve as volunteers.

Assistant Professor Wins Teaching with Technology Award

Howard University Assistant Professor of Curriculum and Instruction in the School of Education, Catherine Quinlan, Ed.D., was selected by judges from the Teaching, Learning, and Technology Committee as the recipient of the 2016 Teaching with Technology Award.

Quinlan received a certificate and $1,000 as part of the award for her work with the Mars Student Imaging Project. Using authentic inquiry practices, students explore science concepts while developing the geospatial and computer skills necessary to navigate the Java Mission-planning and Analysis for Remote Sensing software. Quinlan’s use of interdisciplinary approaches with her students was explained in her article, “Bringing Astrobiology Down to Earth,” that was published in the 2015 issue of the American Biology Teacher.

APRIL 2017

Crewe Appointed to the National Association of Deans and Directors Board

Sandra Edmonds Crewe, Ph.D., dean of the Howard University School of Social Work, was appointed to the National Association of Deans and Directors of Schools of Social Work Board.

Founded in 1986, the Board is a volunteer membership organization dedicated to promoting excellence in social work education. Crewe began her three-year board term in July 2017. In this role, she carries out the organization’s focus for excellence in social work education, including advancing the practice of cultural competency in organizations. Crewe has been a member of the organization for nearly four years and co-founded its HBCU Social Work Network. She currently serves as a member of the organization’s Task Force on Leadership Development and is the co-chair for the Eradicating Social Isolation Social Work Grand Challenge Initiative.

Howard University Hospital Leads Nation in Advanced Inpatient Diabetes Care

Howard University Hospital earned The Joint Commission’s Gold Seal of Approval for Advanced Certification in Inpatient Diabetes Care. The hospital is the first one in the nation to achieve the distinction.

The Gold Seal of Approval is a symbol of quality that reflects the hospital’s commitment to providing safe and effective patient care. The Howard University Hospital underwent a rigorous on-site review in March 2017. Joint Commission experts evaluated compliance with national disease-specific care standards as well as inpatient diabetes-specific requirements. Clinical practice guidelines and performance measures also were assessed. HUH first received the special certification two years ago.

Howard University Mathematics Professor Received National Science Foundation Award

Henok Mawi, Ph.D., a Howard University assistant professor of mathematics, received a National Science Foundation Research Award for $275,509.

The award will support the project titled “Research Initiation Award: Mathematical Modeling on the Geometric Optics Problem of Refraction.” The objective of the research is to investigate some mathematical models that originate from geometrical optics and to answer questions pertinent to the synthesis of refracting surfaces that are capable of redirecting light rays of a given intensity from a point source onto a given set of direction or target, which has a prescribed intensity.
MAY 2017

Howard 2017 Honorary Degree Recipients Honored

The Howard University Board of Trustees honored the following list of 2017 honorary doctorate degree recipients from the University during the 149th Commencement Convocation on the main campus of Howard University’s Upper Quadrangle:

• Maureen Bunyan, an award-winning journalist and news anchor who is a founder and board member of the International Women’s Media Foundation, and a founder of the National Association of Black Journalists. Bunyan received the honorary Doctor of Humane Letters.

• U.S. Senator Kamala D. Harris (B.A. ’86), a lifelong public servant and civil rights leader, was the first African-American and first woman to serve as attorney general of California and the second African-American woman to be elected to the U.S. Senate in history. Harris served two terms as district attorney of San Francisco. Defeating a two-term incumbent, she was first elected DA in 2003 and was overwhelmingly re-elected to a second term in November 2007. She received an honorary Doctor of Humane Letters.

• Anna Pauline Murray, co-founder of the National Organization for Women and the first African-American woman ordained an Episcopal priest. She was posthumously recognized with an honorary Doctor of Laws.

• Eleanor W. Traylor, Howard University graduate professor of English and acclaimed scholar and critic in African-American literature and criticism who later received a Merrill Scholarship to the Stuttgarter Hochschule in West Germany and a research fellowship to study at the Institute of African Studies in Ghana and Nigeria. She received an honorary Doctor of Letters.

JUNE 2017

Howard Hosted 2017 Mandela Washington Fellowship for Young African Leaders

Howard University was selected as a partner with the Mandela Washington Fellowship for Young African Leaders for the fourth consecutive year. The University hosted 25 of Africa’s brightest emerging Public Management leaders for a six-week academic and leadership institute sponsored by the U.S. Department of State.

The Mandela Washington Fellowship is the flagship program of former President Barack Obama’s Young African Leaders Initiative. The initiative empowers young African leaders through academic coursework, leadership training, mentoring, networking, professional opportunities and support for activities in their communities. Fellows are young leaders from Sub-Saharan Africa who have established records of accomplishment in promoting innovation and positive change in their organizations, institutions, communities and countries. The cohort of fellows that Howard hosted were part of a larger group of 1,000 Mandela Washington Fellows hosted at institutions across the United States in the summer. These exceptional young leaders met at the end of their institutes in Washington for a summit. Select fellows spent six weeks in professional development training with U.S. non-governmental organizations, private companies and government agencies.
“I was hesitant at first because I didn’t want to look like I was following my older brother to college, who is a 2016 graduate of Howard. My mom was the one who persuaded me to even visit. It wasn’t until I arrived on campus for the Weekend at Mecca that I realized how much black intelligence was on this campus. Some of the smartest, most dynamic people I had ever met were here in the same place.”

– Cameron Clarke, 2017 Rhodes Scholar
Graduate Student Named 2017 Formation Scholarship Winner

Howard University graduate student Maya Rogers was announced as the winner of the 2017 Formation Scholarship, worth $25,000. Rogers is the first student from Howard University with a certificate in Music Therapy. As a songwriter and vocalist, she has stated that she believes in the power that music has to heal, connect and understand one’s self and others.

Howard University is one of four universities to offer the 2017 Formation Scholarship. In celebration of the one-year anniversary of the critically-acclaimed visual album, Lemonade, entertainer, entrepreneur and philanthropist Beyoncé Knowles-Carter has partnered with the University on this inaugural scholarship to encourage the educational pursuit of undergraduate and graduate students. Rogers will use the scholarship funds to assist in continuing her graduate education.

Two Howard Students Named 2017-18 Boren Award Winners

Two Howard University students, Corey Holmes and Grace Olubowale, were selected for the prestigious Boren Award studied in South Africa and India, respectively, during the 2017-18 academic year. The Boren Awards are administered by the Institute of International Education on behalf of The National Security Education Program.

David L. Boren Scholarships and Fellowships are a major federal initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and international skills. Boren Awards provide U.S. undergraduate and graduate students with resources and encouragement to acquire language skills and experiences in countries critical to the future security and stability of our nation.

Doctoral Student Received Hanes Walton Jr. Award

Howard University political science doctoral student Gabrielle Gray was awarded the National Conference of Black Political Scientists Hanes Walton, Jr. Award for Quantitative Methods Training.

The award—named for the first student to receive a Ph.D. in political science from Howard University – provides scholarships for recipients to attend the Inter-University Consortium for Political and Social Research Summer Program in Quantitative Methods of Social Research at the University of Michigan. The scholarships are designed to encourage faculty and graduate students from Historically Black Colleges and Universities, as well as women and minority graduate students and faculty at other institutions, to attend the Summer Program. The award provided a waiver of Program Scholar fees for Gray’s participation in the four-week summer program.
Hilltop Editor-in-Chief Joined Inaugural Class of Rhoden Fellows

The Undefeated, ESPN’s multiplatform initiative for sports, race and culture, has announced the inaugural class of Rhoden Fellows, the sports journalism internship program focused on identifying and training aspiring African American journalists from Historically Black Colleges and Universities (HBCUs). The inaugural class has six journalists, including The Hilltop’s Editor-in-Chief Paul Holston.

With financial support from ESPN, the Rhoden Fellowship is a two-year program founded by former New York Times award-winning sports columnist William C. Rhoden, who joined ESPN’s The Undefeated as head of the fellowship program and as columnist and editor-at-large. The fellowship – established as part of The Undefeated’s mission to develop new voices and serve as an incubator for future multicultural journalists – is open to outstanding undergraduate students at HBCUs.

Three Howard Students Selected as White House HBCU ‘All-Stars’

Howard University students Tiffany Brockington, Brittny Young and Rachel Kenlaw were appointed “All-Stars” by the 2016 White House Initiative on Historically Black Colleges and Universities. The students said they planned to use the platform to further social improvement projects in the community.

Brockington, who studies political science, said her project involves enhancing cooperation between academic leaders and leaders from the community. Young, who studies social work and is interested in child and family welfare issues, hopes to tackle the challenge of educational disparities faced by people of color around the world. The students will use social media, collaborations with community-based organizations and with industry professionals to achieve their goals. Students from Howard University have been selected in each of the previous HBCU All-Star classes. This is the third year of the program; 73 students from HBCUs around the nation were selected.

Eight Howard Students Named 2016-17 Jordan Scholars

The Office of the Dean of the Chapel congratulated the 2016-17 Artishia and Frederick Jordan Scholars: Haile Brown, Deja Bryant, Na’ima Jenkins, Jaime Lebi, Raven Morgan, Rachel Porter, Danielle Solomon, and Nialah Wilson.

For more than 40 years, the Artishia and Frederick Jordan Scholarship Fund has supported the academic success of students at HBCUs. Since 2011, the support has had a direct impact on the lives of more than 45 Howard University undergraduates by providing scholarships for one full semester of tuition to each of them. When the fund awarded scholarships to eight students for the 2016-17 academic year, it marked giving more than half a million dollars in scholarships for Howard University students. These students each reflect a clear commitment to academic excellence, community service and faith exploration.

Howard Graduate Selected as 2017 Rangel Fellow

Howard University alumnus DeAndre Smith (B.A. ’15) was awarded a 2017 Charles B. Rangel International Affairs Fellowship, following a highly competitive nationwide contest.

The Rangel Fellowship, funded by the U.S. Department of State and managed by Howard University, supports extraordinary individuals who want to pursue a career as a foreign service officer in the U.S. Department of State. The Rangel Fellowship will provide Smith with approximately $95,000 in benefits over a two-year period and give him the opportunity to represent his country overseas.
Howard Wins Second Straight MEAC Volleyball Championship

In stellar fashion, the Howard volleyball team claimed its second straight Mid-Eastern Athletic Conference Championship by defeating Florida A&M in four sets (25-20, 25-14, 23-25, 25-20).

Howard will make its second straight appearance in the NCAA Tournament by earning the conference’s automatic berth.

Howard Team Placed First in AARP Fraud Watch Network Hackathon

Two teams from Howard University competed at AARP’s first annual Fraud Watch Network Hackathon, and one of them walked away with the $5,000 grand prize. Both Howard teams were led by Professor Todd Shurn, and worked on innovative solutions to the problem of imposter fraud.

Howard students Mahdi Sharif, Dwight Thomas and Olufemi Salaam comprised the winning team, which designed a computer pop-up reader application to detect commonalities found in malware and other pop-up scams.

Howard Student Became First Schwarzman Scholarship Recipient

Howard University senior and international business major Greer Roberts (B.B.A. ’17) was selected as a Class of 2018 Schwarzman Scholar. Roberts is the first Howard University student ever chosen for the Schwarzman Scholarship, which is a Rhodes Scholarship-inspired master’s degree program founded by Blackstone Chairman, CEO and co-founder Stephen A. Schwarzman. Roberts is one of 129 scholars selected from 2,747 candidates as part of the Class of 2018, which represents 30 countries and 75 universities, and is the second class. The program fully funds expenses for each selected student to attend Schwarzman College located at Tsinghua University in Beijing, China. During her time there, Roberts will work towards a master’s degree in Global Affairs with a concentration in Public Policy.

Howard Student Named Truman Scholar

Former Secretary of State Madeleine K. Albright, president of the Harry S. Truman Scholarship Foundation, announced that a student from Howard University, Dontae Bell, was named a 2017 Truman Scholar. The Truman Scholarship is the premier graduate scholarship for aspiring public service leaders in the United States. Bell is Howard University’s 10th Truman Scholar since 1989.

Bell, an economics and military science major and a pilot candidate in the Air Force ROTC, went through a rigorous, multistage selection process and is one of only 62 students from 54 U.S. colleges and universities selected for this honor. More than 768 candidates were nominated for the award by 315 colleges and universities. The prestigious Truman Scholarship provides up to $30,000 for graduate study. It is awarded annually to students who have excelled academically and are committed to careers in public service.

Howard Senior Named 2017 Rhodes Scholar

Cameron Clarke was selected as one of 32 students nationwide to receive the prestigious 2017 Rhodes Scholarship. Clarke is a double biology and community health major from Jersey City, New Jersey, living in Richmond, Virginia.

As a researcher at Howard University’s W. Montague Cobb Research Laboratory that maintains a national repository for African-American skeletal remains, Clarke has assisted in developing a database to combine information for the Cobb collection and the New York City African Burial Ground. After graduating from Howard, Clarke will undergo a two-year program at the University of Oxford in England. Ultimately, Clarke plans on going to medical school, working in public health policy and doing clinical research.
Six Howard Students and Alumni Named 2017-18 Fulbright Award Winners

Four Howard University students, along with two recent alumni, were selected for Fulbright U.S. Student Program awards for research, study and English Teaching Assistant awards abroad for the 2017-18 academic year from the U.S. Department of State and the J. William Fulbright Foreign Scholarship Board. The winners are:

Briana Applewhite, a psychology major and a biology, chemistry and German triple minor. Applewhite will be in Berlin, Germany, working on an independent project involving refugee integration into alternative coping mechanisms for victims of forced migration.

Wen-kuni Ceant graduated with honors from Howard University with a Bachelor of Science in biology in 2013. Ceant, who is currently studying at Drexel University, will be evaluating the implementation of a new healthcare prepayment system with experts at Institut Mère-Enfant in Kaolack in Senegal, with an eye toward refining and developing a model to facilitate greater access and care for patients.

Chiamaka Ikpeze graduated with honors from Howard University with a Bachelor of Arts in sociology in 2016. Ikpeze will help with research, lesson plans and course presentation to improve English speaking, listening, reading and writing skills of students for whom English is a second language.

Chelsea Nnebe is a chemistry major who aspires to become a neurosurgeon. Nnebe will be in Germany identifying sub-clinical markers of cognitive deficiency in epilepsy. The purpose of her research is to allow doctors to be able to identify which epileptic patients may develop memory loss or other disorders before they show symptoms of cognitive deficiency.

Jakiya Pyron is a communications major. Pyron will be in Kenya doing peace work within the local community as well as partnering with the Kenya Justice Project in order to further the project’s goal of educating rural communities about the property rights granted to women under the 2010 Constitution of Kenya.

Brittany Scott is an economics major. Scott will be in South Africa working with students in secondary school. She will help with research, lesson plans and course presentation to improve English speaking, listening, reading and writing skills of students for whom English is a second language.

Since the program’s inception in 1946, 56 Howard University students, including this year’s awardees, have been selected for Fulbright awards. Howard students will be among the 1,900 U.S. citizens who will study, conduct research and teach aboard for the 2017-18 academic year through the Fulbright U.S. Student Program.

Howard Student Selected for the US-UK Fulbright Commission Summer Institute

Howard University student Maya King was chosen to attend the Fulbright United States(US)-United Kingdom(UK) Summer Institutes for U.S. Undergraduates. Offered by the US-UK Fulbright Commission, the Summer Institutes provide the opportunity for U.S. undergraduates, with at least two years of undergraduate study left to complete, to come to the UK on a short-term academic and cultural summer program. King, a journalism major in the Annenberg Honors Program in the School of Communications, studied in a four-week summer program on “Slavery and the Atlantic Heritage” at the University of Bristol.

Three Howard Students Announced as White House Correspondents’ Association Scholars

Three Howard University students were awarded scholarships at the 2017 White House Correspondents’ Association’s annual dinner in Washington, DC. The scholars are:

Anthony B. Brown Jr., a junior, is the winner of the Harry S. McAlpin, Jr., Scholarship, a one-time award of $7,000. Brown has experience in television, high fashion, celebrity interviews, photography, restaurant reviews, and marketing.

Beryl C. Kessio, a sophomore, received the White House Correspondents’ Association scholarship with a one-time award of $7,000. Beryl was born in Kenya and moved to Alabama with her family when she was five. She has native proficiency in Swahili and is the recipient of multiple awards and honors. Beryl has worked as a staff writer at the Morocco World News in Rabat, as a mentor with young girls, advocated for student mental health programs and volunteered at Martha's Table in Washington.

Merdie Nzanga, a sophomore, also received the White House Correspondents’ Association scholarship with a one-time award of $7,000. Merdie is a member of the National Association of Black Journalists, gaining experience in research, writing, video editing, reporting and interviewing. Merdie is fluent in French, aspiring to be a foreign news correspondent. Merdie has visited the Democratic Republic of the Congo and hopes her work will help to dispel misconceptions about the African continent.
“History has proven that each generation of Howard graduates will forge the way forward for our country and our world, and now graduates it is your turn. You are graduating in a very different time than you arrived a few short years ago.”

– U.S. Sen. Kamala Harris
HIGH-PROFILE VISITORS

Cecilia Marshall, Widow of the Supreme Court Justice Thurgood Marshall, Visited Howard

Mrs. Cecilia Marshall visited Howard to speak with student members of the Pre-Health, Pre-Law and Pre-Ph.D. cohorts at the Pre-Law Scholars Summer Enrichment Program.

Mrs. Marshall, a champion for social justice and widow of the first African-American Supreme Court justice, offered encouragement to the students. She welcomed them by exclaiming, “so nice meeting all of our future Thurgood Marshalls. I hope you all succeed and you have my best wishes. We need lawyers like you.”

The students and faculty members eagerly discussed Mrs. Marshall life’s work, her journey. They asked her a variety of questions: what was it like to work for the National Association for the Advancement of Colored People during the Brown v. Board of Education era and what was it like to be a woman during the movement.

Acting U.S. Surgeon General Gave Lecture on Childhood Obesity at Howard University Hospital

Acting U.S. Surgeon General Rear Admiral Sylvia Trent-Adams presented a medical lecture on tackling childhood obesity at Howard University Hospital. The presentation, “Improving the Health of Our Children Through Education and Prevention: Tackling Childhood Obesity,” was part of the Pediatric Grand Rounds lecture series.

Trent-Adams previously served as deputy surgeon general. In that role, she advised the surgeon general about operations of the U.S. Public Health Service Commissioned Corps and in communicating the best available scientific information to advance the health of the nation. Prior to that, Trent-Adams served as the chief nurse officer of the USPHS from November 2013 through May 2016 and advised the Office of the Surgeon General on the recruitment, assignment, deployment, retention and career development of Corps nurse professionals.

Howard Hosted Her Excellence Dilma Rousseff, Former President of Brazil

Howard University Department of Political Science, in collaboration with the Ralph J. Bunche International Affairs Center and the School of Business, hosted Her Excellence Dilma Vana Rousseff, former president of Brazil.

The event sought to create an opportunity for Her Excellence Rousseff, who became the first woman president of the country in 2011, to share her experiences in Brazil, including her removal from office, politics there and further discuss the current political situation.

Timothy Sands Keynoted Bouchet Forum

Timothy D. Sands, a scientist, educator, inventor and 16th president of Virginia Tech University who has dedicated much of his career to advancing the impact of research and innovation in public education, provided keynote remarks as the recipient of the 2016 Edward Bouchet Legacy Award. The event was hosted by the Bouchet Graduate Honor Society.

U.S. SENATOR KAMALA HARRIS DELIVERED COMMENCEMENT ADDRESS

United States Senator Kamala Harris delivered the commencement address at Howard University, urging students to go to the front lines to fight for the nation’s deepest values of justice and equality. The Howard University alumna applauded the members of the class of 2017 for their social activism as college students, including their contribution to the 50th anniversary of the March on Washington and participation in the roiling protests of social injustice throughout the country.

Harris is both the first African American and first woman to serve as attorney general for the state of California. She is the second African-American woman in history to be elected to the U.S. Senate.

Howard University conferred 2,173 degrees, including 318 master’s degrees, and 105 Ph.Ds. More than 375 students received professional degrees in law, medicine, pharmacy and dentistry. Howard University has the only dental and pharmacy colleges in the District of Columbia. The 2017 graduates represented 47 states and 39 countries; 157 graduates were from the District of Columbia.
The Edward Bouchet Legacy Award recognizes esteemed educators and advocates whose steadfast commitment and dedicated leadership to cultivating a new generation of scholars upholds Bouchet’s groundbreaking contributions to the academy. The Bouchet Society recognized Sands’ invaluable contributions to education access and opportunity in the academy as the recipient of the 2016 Edward A. Bouchet Legacy Award.

Charter Day 2017 Brought Mark A. L. Mason, Common and Tank to Howard

Howard University Alumnus and Board of Trustees member Mark A. L. Mason, chief financial officer of Citi’s Institutional Clients Group, delivered the University’s 2017 Charter Day address.

Howard University recently celebrated its 150th anniversary. The Sesquicentennial celebration recognized the historical milestones, achievements and the positive impact the University has had since its founding in 1867. Other events included the Charter Day Dinner and Sesquicentennial celebration. Grammy Award-winning artist, actor, film producer and poet Common was the Charter Day Dinner Master of Ceremony, and entertainment was provided by Grammy-nominated singer-songwriter and producer Tank.

Constitution Day Brought Judge Merrick Garland to Howard

Howard University School of Law students received a special visit from then Supreme Court nominee Chief Judge Merrick Garland of the United States Court of Appeals for the District of Columbia on Sept. 22.

The visit was in celebration of Constitution Day, which focused on the theme of citizenship and a commemoration of the 1866 Civil Rights Act. The “Armchair Conversation” hosted by Dean Danielle Holley-Walker centered around the importance of public service, success in law school and the judge’s personal journey in the legal field.

Roland Martin Joined School of Education for Town Hall

Syndicated columnist and journalist Roland Martin taped “Is School Choice the Black Choice?”, a town hall discussion in Howard University’s Cramton Auditorium. A panel of distinguished educators engaged in dialogue with Martin to discuss school choice in America. “Is School Choice the Black Choice” addresses the advantages and disadvantages of the long-term social and educational impact of charter school education on the Black child.

Former FLOTUS, Nick Cannon and Seth Meyers Surprise Students with Visit

Former First Lady Michelle Obama, Late Night’s Seth Meyers and Howard University student and television host Nick Cannon, were met with astounding cheers after surprising about 250 freshmen with an impromptu visit. The back-to-school event, held in the University’s School of Business auditorium, engaged students in the higher education discussion.

During the event, Obama promoted her Reach Higher initiative and “Better Make Room” campaign. Cannon and Meyers added to the conversation with advice on balancing school, pursuing careers and managing success. The segment aired on NBC’s “Late Night with Seth Meyers.”

Soledad O’Brien Participates in Future of Education Town Hall Discussion

Greater Washington public television stations WETA and WHUT partnered to produce the one-hour town hall event, “Rethinking High School with Soledad O’Brien,” which featured a moderated panel discussion with students, teachers, education leaders and parents on innovating high school education. The discussion brokered a meaningful dialogue around public education in America and how to improve its prospects for the future. The event was held at the Founders Library. Future broadcasts via WETA and WHUT were planned.
“Try new things. Don’t be afraid. Step out of your comfort zones and soar.”

– Former First Lady of the United States Michelle Obama
Arts & Sciences

Acquisition of a broadband high-resolution terahertz (THz) Spectrometer

Prof. Thomas A. Searles of the Department of Physics & Astronomy received an Army Research Office Major Instrumentation Grant for the acquisition of a broadband high-resolution terahertz (THz) spectrometer. The single instrument, located at the Howard Nanoscience and Engineering Facility in the Howard University Interdisciplinary Research Building, is operated as a multi-user research tool to explore various research projects from the departments of Physics & Astronomy, Chemistry, Mechanical Engineering and Electrical & Computer Engineering. Specifically, the Searles Applied and Materials Physics Laboratory currently has active research projects to study the physical properties of metamaterials, quantum materials and carbon nanomaterials.

In addition, the terahertz spectrometer is being used for educational purposes in undergraduate physics and engineering laboratory courses and as a tool to train and prepare high school, undergraduate and graduate student researchers for the next stages of their science, technology, engineering and mathematics education. During the summer of 2017, Searles hosted Washington-area high school students and mentored them in research projects using the spectrometer. An important advantage of the newly acquired equipment is its capability to seamlessly change the experimental configuration through the modular exchange of add-on attachments for transmission, reflectance or attenuated total reflection measurements. This feature greatly increases the versatility of the system and the potential for Howard University to become and remain an important player in terahertz research.

Defining the novel role for the RNA-binding protein ETR-1 in C. elegans gametogenesis

The National Institutes of Health awarded Anna Allen, Ph.D., an assistant professor of biology, a grant designed to gain a more comprehensive understanding of the factors involved in gametogenesis, using *Caenorhabditis elegans* as a model system. Despite recent advancements in reproductive technologies, approximately 10 percent of reproductive age couples in the United States remain infertile. Serious gaps remain in our understanding of the precise molecular details underlying the reproductive process. This grant enables the Allen lab to study the newly identified role for a well-conserved RNA binding protein, ETR-1, in reproduction and fertility. This research has strong public health relevance and significance as accomplishment of the aims will contribute new insights into the basic mechanism of gametogenesis and gene regulation by RNA-binding proteins during oogenesis. Finally, this grant, as an R15 AREA award, is designed to foster undergraduate student interest in the area of developmental biology research.
The Howard University Jazz Ensemble

The Howard University Jazz Ensemble, under the direction of Prof. Fred Irby, III, Department of Music, had quite a prolific year. The Howard University Jazz Ensemble presented seven major concerts during the academic year with the assistance of its alumni. Concerts were presented at the National Portrait Gallery, Westminster Church, People’s Congregational Church, John Wesley AME Zion Church, Drexel University (Philadelphia) and the Calvin Jones University (District of Columbia). Two major concerts were held on campus and the Spring concert featured vibraphonist Warren Wolf.

The Ensemble recorded its 42nd recording and received an excellent review from allaboutjazz.com for its 41st recording titled “Beatrice.” Ensemble students and alumni gave outstanding performances during the 2017 NEA Jazz Masters session during Jazz Month.

New Department of History Chair

Nikki M. Taylor, Ph.D., was appointed chair of the Department of History. She was educated at the University of Pennsylvania, where she received honors in History. She earned an M.A. and Ph.D. in U.S. History from Duke University; she also earned a certificate in Women’s Studies. Taylor also had the distinct honor of receiving a Fulbright Fellowship to Ghana, where she studied women’s role in the struggle for independence. She is the author of three monographs on 19th century African-American history. Her third book, “Driven Toward Madness: The Fugitive Slave Margaret Garner and Tragedy on the Ohio” is about a fugitive slave woman who murdered her own child when faced with capture. The book examines the physical, sexual and mental trauma suffered by slave women and how that sometimes led them to commit violence. Taylor is working on her fourth manuscript on African-American women who used violence to resist slavery.

Business

The School of Business established a Cybersecurity Education and Research Center, committed to enhancing the quality of undergraduate science, technology, engineering and mathematics education, specifically in the areas of technology, innovation and cybersecurity as a means to broaden participation in the nation’s STEM workforce. The Enlightened Corporation provided start-up funds through a $200,000 sponsorship.

A primary goal of the Cybersecurity Education and Research Center is to facilitate education and training related to the function and significance of cyber security. The Center will convene programs involving faculty, students and on- and off-campus local stakeholders during the next two years.

Dentistry

Delta Dental Grant

The Howard University College of Dentistry received a $100,000 grant from Delta Dental to assist in health care delivery, patient education and community outreach.
Howard-Meharry Adolescent Caries Study

Howard University College of Dentistry and Meharry Medical College School of Dentistry have been awarded a grant by the National Dental Association Foundation. The joint project, to be conducted in the Washington, DC, and Nashville regions, will investigate the association between the consumption of sugar-sweetened beverages and dental caries in African-American adolescents. As a secondary aim, it also will investigate the prevalence of infection of the gums and surrounding dental tissues in African-American adolescents. Preliminary studies have demonstrated an association between sugar-sweetened beverage consumption and dental caries in very young children. This will be the first study that will focus on both older adolescent children and children of African-American descent. The study also is one of the largest studies on sugar-sweetened beverage consumption and dental outcomes to date and the large sample size will permit the investigators also to investigate other outcomes related to oral health in an African-American adolescent population. Dr. Brian Laurence is the principal investigator.

Education

The Board of Trustees approved a new Ph.D. program in Higher Education Leadership and Policy Studies, offered by School of Education. The new 72-credit hour program is designed to prepare the next generation of educational leaders for the staffing, administration and management positions for Minority Serving Institutions. To this end, one function of the HELPS program is to prepare scholars to serve in capacities of leadership (e.g., college presidents, provosts and vice presidents) at these institutions. Coursework will cover responsibilities associated with the college and university presidency, fundraising in higher education, board and community relations, accreditation, contemporary issues in higher education and ethics in decision-making. Course-related activities (e.g., guest lectures and workshops from institutions’ presidents and other administrative leaders) will provide students with salient insight into effective higher education leadership for these institutions in general and HBCUs specifically. Another feature of this program will be the collaborative opportunities with policy and higher education organizations in the Washington, D.C. area. Students will have opportunities to engage policymakers and practitioners while identifying the relationship between education policy and higher education operations.

Engineering

Legand Burge, III, Ph.D., professor of computer science, was awarded a National Science Foundation grant titled, “GIRLS ROCK TECH: Integrating Computer Science Education into National Girls Empowerment Program.” In an era of declining women’s participation in computer science and acutely low participation of women of color, there is increasing awareness of stereotype threats and the barriers to gender and racial equity in computer science. Mitigating those threats and lowering those barriers are two of the primary challenges faced by the research, education and advocacy communities. Encouraging, building and nurturing positive identities, growth mindset and solid knowledge and skills are key aspects of combating stereotype threat and supporting a lasting interest in science, technology, engineering and mathematics. Studies have shown that providing girls with a unique educational environment that does not align with the stereotype fit, or feelings of exclusion, allows them to shift from a “fixed mindset” to a “growth mindset.” The GIRLS ROCK TECH program is an innovative experiential approach to learning computer science principles of programming and creativity in the context of music education and strong culturally resonant structures.

Nursing and Allied Health Sciences

The Board of Trustees approved the members of the Board of Visitors for the College of Nursing and Allied Health Sciences. Each member has an exceptional background related to the provision of nursing or allied health services and will be able to contribute substantial service as a member of the College’s Board of Visitors. These prospective candidates are the type of professionals who can augment quality improvement and fundraising for the College of Nursing and Allied Health Sciences. The members are:

- Bernardine Lacey, Ed.D., RN, FAAN
- Paul Cotton, Ph.D., RDN
- Dr. Gerald Anderson, Ph.D.
- Harvey W. Holland
- JoEllen Koerner, Ph.D., RN, FAAN
- Richard Kajim
- Dwayne Leslie, J.D.
- Roger Clemens, Ph.D., CNS, FACN, FIFT
- Queenie Plater
- Clarence Brewton
New HU Office in Mozambique

Howard University opened the Howard University Global Initiative Mozambique Program during the week of December 12-16, 2016. The Clinical HIV/AIDS Systems Strengthening project’s goal is to improve the quality, coverage and effectiveness of high-impact, evidence-based HIV/AIDS interventions, which will improve the health status of target populations and meet country-specific goals and objectives within Mozambique.

The populations targeted by these high-quality, high-impact, evidence-based HIV services include: HIV infected adults and children, pregnant and lactating women, TB/HIV co-infected patients and other at-risk groups (youth, serodiscordant couples, orphans and vulnerable children). The project’s focus is on increasing coverage of antiretroviral therapy (ART), reducing the rate of transmission of HIV from mother to child and reducing the number of new infections, which is in line with the HIV/AIDS Acceleration Plan for Mozambique.

The project has a three-year extended implementation period through July 2018, and its geographical coverage will include the provinces of Sofala, Manica, Tete and Niassa. All staff are local nationals from Mozambique, who are trained through the Howard University Global Initiative South Africa Office, which is the regional office led by Dr. Henry Fomundam, the co-principle investigator on the project, along with Anthony K. Wutoh, Ph.D., R.Ph. Funding for the project is provided by the U.S. Agency for International Development.

BISON STEM Scholars

The University received a robust response to its newest program designed to increase the number of underrepresented students who enroll and successfully complete Howard’s science, technology, engineering and mathematics programs. The BISON STEM Scholars Program received 308 applications from an impressive array of exceptional senior high school students. One hundred four finalists were selected and invited to attend the selection day program. Of this group, 92 students attended the program or were interviewed via Skype. During the summer of 2017, the University welcomed an initial cohort of 32 freshmen into the BISON STEM Scholars program. They hail from 15 states. This first cohort of BISON STEM Scholars has a 3.8 average GPA and average SAT and ACT scores of 1345 and 27, respectively.

Office of Faculty Development

The Junior Faculty Writing and Creative Works Summer Academy, a component of the Office of Faculty Development, successfully completed the first year of the program in 2016 with 14 junior faculty from six schools and colleges. These junior faculty were mentored by seven scholar coaches or experienced Howard University scholars and researchers. Faculty in the first cohort of the Summer Academy produced a book manuscript, a book proposal and book chapters, 11 journal articles, one peer-reviewed poster and a ballet.

Lumina Grant

The Office of the Provost was awarded nearly $700,000 by the Lumina Foundation to be an inaugural participant, along with Morgan State University and Dillard University, in the HBCU Student Success Project. The three-year project goals are to increase degree attainment rates for all students and to reduce degree attainment gaps between the overall student population and Pell-eligible students. At Howard, our efforts will build on current initiatives coordinated by the Office of Undergraduate Studies, including academic advising, tutoring and learning support services, honors and scholar development, and career services. Specific strategies include launching a predictive analytics and advising platform, and a sophomore experience program.

The collaboration with Morgan State and Dillard is an opportunity to examine predictors of student success and challenge across institutions, and develop a repository of empirically based strategies for HBCU student success. The HBCU Student Success Project supports Lumina’s “Goal 2025” to significantly increase the attainment of high quality credential holders.
NEW APPOINTMENTS

RICK WATTS
Associate Vice President and Chief Information Officer

THE REV. YOLANDA PIERCE, Ph.D.
Dean of Howard University School of Divinity

MOHAMED CAMARA, Ph.D.
Full Professor and Chair of the Department of African Studies

D. PAUL MONTEIRO, JR.
Chief of Staff, Office of the President

CRYSTAL BROWN
Vice President of Communications and Chief Communications Officer (CCO)

NIKKI M. TAYLOR
Chairperson of the Department of History

MIKE LONDON
Head Football Coach

JAMES A. DIEGEL
Chief Executive Officer of Howard University Hospital
“In the fall of 2016, Howard admitted a smaller class despite the fact that the University had a 21 percent increase in applications. This decision was made so that we could increase aid to our neediest students. In the long term, the University remains committed to academic rigor and providing an enhanced academic environment with high-quality teaching and research.”

– President Wayne A. I. Frederick, M.D., MBA
STATISTICS FOR FALL 2016

UNIVERSITY-WIDE ENROLLMENT

Undergraduate enrollment 6,100
Graduate/Professional enrollment 3,219

ENROLLMENT BY GENDER

Percentage of women 65%
Percentage of men 35%

ETHNICITY

Black or African American 84.1%
American Indian or Alaska Native 0.2%
Asian 3.2%
White 3.1%
Hispanic or Latino 1.4%
Native Hawaiian or other Pacific Islander 0.2%
Non-Resident Alien 7.8%

UNIVERSITY ENROLLMENT BY SCHOOL

College of Arts and Sciences 3,084
School of Business 983
School of Communications 854
College of Dentistry 346
School of Divinity 111
School of Education 244
School of Engineering and Architecture 676
Graduate School 868
School of Law 399
College of Medicine 464
College of Pharmacy 276
College of Nursing and Allied Health Sciences 613
School of Social Work 234
Consortium 111
Dual Enrollment 31

STUDENT FINANCIAL ASSISTANCE

UNIVERSITY FUNDS 2016-2017

University Scholarships and Grants $72,507,136.56
Donor Scholarships $8,212,507.01
Scholarships from Outside Sources $357,175.00

FEDERAL GRANT FUNDS

Pell Grants/Federal Supplemental Educational Opportunity Grants (FSEOG) $13,642,569
Other Federal Grants $1,222,697

DISTRICT OF COLUMBIA GRANT FUNDS

Tuition Assistance Program (TAP) and other District of Columbia Scholarships and Grants $98,751.00

LOAN AND WORK STUDY FUNDS

Federal Direct Student Loans (FDLP) $177,529,374
Federal Perkins Loans and Nursing Loans $335,178
Other Loans (non-Federal) $11,462,692
Federal Work Study $1,148,561
FINANCIAL RESULTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

FISCAL YEAR 2017 BUILT ON THE FOUNDATION OF HOWARD’S NET ASSETS THROUGH ITS OPERATING AND NON-OPERATING PERFORMANCE

FY2017 saw a significant improvement in Howard’s net assets, with a non-operating gain of $99 million and positive results from operations of $1.5 million for the year ended June 30, 2017. Compared to FY2016, operating revenues increased by $13 million including the $33 million in income received from bond defeasance; operating expenses increased by $23 million (3 percent) and non-operating results increased by $170 million.

While operating performance was slightly positive, the change in Net Assets was a positive $100 million, which is a $159 million increase when compared to FY2016 results. The bond defeasance along with non-operating activities, including positive investment returns and reductions in retirement plan liabilities are the major sources of the increase in Net Assets.

Howard’s balance sheet continues to be well positioned to support the University’s long- and short-term financial needs. Long-term public debt is moderate at $399 million and liquidity is protected through a revolving line of credit that currently stands at $75 million. There were no outstanding draws on the line of credit on June 30, 2017.

TWO CONSECUTIVE YEARS WITH POSITIVE OPERATING PERFORMANCE

FY2017 operating performance was positive at $1.5 million, the second consecutive year of positive operating results after two years of negative operating results. In FY2014 and FY2015, Howard experienced negative operating results of $45 million and $55 million, respectively, mainly due to unfavorable volume variances and deteriorating marker share at Howard University Hospital, as well as the Sequestration that reduced the federal appropriation, and increased expense related to financial aid and academic support. Howard University Hospital’s performance in FY2016 and FY2017 is the main driver for the positive operating results for these fiscal years.

Howard’s leadership is committed to further improvements in operating performance by increasing and diversifying revenue streams, increasing sponsored research, increasing philanthropy, and reducing costs through enhanced efficiency.
FINANCIAL RESULTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

OPERATING RESULTS: REVENUE AND EXPENSE DETAIL

Howard’s FY2017 operating revenues were $13 million higher than FY2016 when including the $33 million in income received from defeased bonds. Excluding the defeasance, revenues declined by $20 million from prior fiscal year.

Declines in some revenue categories in FY2017 were offset by increases in other categories, as follows:

- Academic services revenue (Net tuition and fees, Grants and contracts, and Auxiliary services) decreased 8 percent ($22 million) compared to FY2016.
- Net tuition and fees decreased by 5 percent ($8 million) compared to FY2016.
- Grants and contracts revenue declined 5 percent ($3 million) compared to FY2016; however, the indirect cost recovery as a percentage of direct costs increased by 1 percent over FY2016.
- Auxiliary service revenue decreased by 22 percent ($12 million) compared to FY2016, due primarily to an $11 million decrease in student housing due to shifting management and operations of East Tower, West Tower, Drew Hall and Cook Hall.
- Clinical services revenue (Hospital, Faculty medical practice and Dental clinic) was 4 percent ($10 million) lower than FY2016. Gross revenues increased by 6 percent ($37 million) from prior year and third party settlement revenue increased by 37 percent ($17 million) from prior year. However, these increases were offset by increases to contractual allowances and adjustments of $33 million and increase to bad debt expense of $32 million.

- Public support revenue increased by 5 percent ($12 million) compared to FY2016.
- Federal appropriations remained flat year over year. Compared to FY2016, contributions revenue increased by 49 percent ($5 million), other income including investment returns increase by $7 million.
- $33 million of revenue bonds were defeased from a service concession agreement.

Howard’s operating expenses increased by 3 percent in FY2017 to $795 million, a $23 million increase over FY2016.

This increase was largely attributable to higher professional and administrative costs of 16 percent ($22 million) in comparison to FY2016 from increased fees and expenses from fees for debt service and management of dorms under the concession agreement.

Additional significant areas of increase over FY2016 included:

- Employment costs ($4 million).
- Telecommunications and utilities ($3 million).
- Repairs and maintenance ($1 million).
- Insurance and risk management costs ($5 million).

The increases were offset by decreases in the following areas: Grants and subcontracts costs ($5 million), Bad debt expense ($9 million) and Interest expense ($4 million).
FINANCIAL RESULTS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

HOWARD UNIVERSITY HOSPITAL

Howard University Hospital has experienced positive operating results in FY2017 and FY2016 of $14 million and $19 million, respectively. In a tough health service environment, the Hospital has managed operations to positive results. The Hospital has continued to increase its patient encounters while lowering operating expenses. In FY2014, Howard signed a Management Service Agreement with Paladin Healthcare to assume responsibility for the day-to-day operations of the Hospital. The agreement has resulted in improved efficiencies in hospital operations.

Howard is optimistic about the Hospital’s future performance and expects that the Hospital will continue to generate sufficient positive operating results to cover all of its operating costs. Support provided to the Hospital by the University has substantially decreased. In FY2017, the Hospital’s intercompany balance due to the University decreased by $9 million.

IMPROVED MEASURES OF FINANCIAL SOUNDNESS AND STABILITY

Howard’s operating cash flow available for debt service decreased by $11 million to $82 million in FY2017, compared to FY2016, and the University met all of its required debt service coverage ratios. As of June 30, 2017, Howard had $411 million of total debt outstanding. Cash flow generated from operations was used to pay for property construction, renovations, and upgrades ($12 million). In addition, liquidity increased to $338 million as of June 30, 2017, compared to $314 million in the prior year, a consequence of improved financial results that enhanced the University’s financial stability.

CHANGES TO NET ASSETS

Net assets increased by $100 million to $620.5 million as of June 30, 2017. This reflects the positive operating results of $1.5 million and $99 million in non-operating activity. Non-operating activities included positive investment performance including the endowment of $81 million, positive pension plan investment performance resulting in a decrease in the liability of $13 million and other technical adjustments that reduced retirement plan liabilities by $18 million. These gains were offset by a $15 million endowment transfer to operations.

INVESTMENTS AND THE ENDOWMENT

As of June 30, 2017, Howard had more than $1.3 billion of investments under management, including both retirement pension and endowment assets. Howard’s investments are managed in a diversified portfolio by several outside money managers utilizing an asset allocation strategy that is aligned with the University’s liquidity requirements, risk tolerance and long-term investment return objectives.

Howard’s investment portfolio delivered excellent results in 2017 buoyed by rising equity markets and positive asset allocation changes implemented during the year. The market value of Howard’s endowment increased significantly in FY2017, by $69.4 million or 12%, with a market value of $647 million on June 30, 2017. The endowment had total additions of nearly $83 million in FY2017 consisting of $75 million in total investment return, donor contributions of $5.3 million, and a transfer of $15 million in cash to the operating budget under the University’s “spending rule” policy to support University operations. Approximately 45% of Howard’s endowment is governed by donor restrictions, while the remaining 55% is available for Board designation.

The market value of the retirement pension fund was $540 million and increased by approximately $5 million, as compared to $535 million in FY2016. The retirement pension fund performance also benefited from a relatively benign interest rate environment providing a positive backdrop to liability-driven fixed income investment strategies which performed well during FY 2017.

The University’s investment office continues to make progress in its administration and management of portfolio assets, augmented by rigorous oversight of investment management costs and fees.

EXCELLENCE IN FINANCIAL MANAGEMENT AND ADMINISTRATIVE OPERATIONS

Howard is upgrading and modernizing its financial and administrative operations in order to provide excellent service to all of Howard’s stakeholders, including students, parents, faculty, physicians, patients, staff, lenders, contributors and volunteers.

The aim of the financial management team is to operate Howard as an integrated enterprise, capitalizing on opportunities to improve efficiency and effectiveness, avoid duplication, automate manual processes, reduce paper documentation, eliminate service glitches, increase transparency, improve customer service, and empower stakeholders. Financial discipline regarding revenue generation and expense control is being aided through improved business processes and management reporting.

In FY2016, Howard re-established the University Budget Office to assist academic leadership and administrative managers with budget preparation, budget monitoring, budget compliance, revenue estimation and multi-year resource planning. Howard also established a University Investment Office in FY2016 to improve the management of the University’s $1.1 billion investment portfolio of endowment and pension assets.

AUDITED FINANCIAL STATEMENTS

Consistent with prior years, Howard’s FY2017 financial statements have received an unmodified opinion from the University’s independent auditors. This opinion signifies that the financial statements of Howard are fairly presented in all material respects.
## THREE-YEAR OPERATING PERFORMANCE

### Statements of Activities

**For Fiscal Years Ended June 30, 2017, 2016 and 2015**

<table>
<thead>
<tr>
<th></th>
<th>FY 2017</th>
<th>FY 2016</th>
<th>FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students Enrolled (Fall Headcount)</strong></td>
<td>9,392</td>
<td>8,966</td>
<td>10,002</td>
</tr>
<tr>
<td><strong>Patients Serviced (Hospital)</strong></td>
<td>122,160</td>
<td>130,316</td>
<td>162,605</td>
</tr>
</tbody>
</table>

### Operating Revenues:

#### Academic services:
- Tuition and fees, net: $147,867, $155,453, $154,068
- Grants and contracts: $53,763, $56,379, $64,450
- Auxiliary services: $40,960, $52,481, $53,998

#### Clinical services:
- Patient service — Hospital: 231,499, 228,075, 230,915
- Patient service — Faculty medical practice: 12,854, 27,012, 25,401
- Patient service — Dental clinic: 1,972, 1,594, 2,450

#### Public support:
- Federal appropriation: 218,416, 218,416, 208,630
- Contributions: 5,265, 4,156, 4,970
- Endowment transfer: 6,954, 6,581, 6,346
- Operating investment income: 5,270, (1,015), 966
- Net assets released from restrictions: 19,465, 14,296, 17,712
- Other income: 16,290, 17,529, 15,863

### Total Unrestricted Operating Revenue:
- FY 2017: $760,575
- FY 2016: $780,957
- FY 2015: $785,769

### Total Temporarily Restricted Operating Revenue:
- FY 2017: ($817)
- FY 2016: ($2,280)
- FY 2015: ($989)

### Total Permanently Restricted Operating Revenue:
- FY 2017: $3,405
- FY 2016: $4,399
- FY 2015: $2,168

### Total Operating Revenues:
- FY 2017: $763,163
- FY 2016: $783,076
- FY 2015: $786,948

### Operating Expenses:

#### Instruction:
- FY 2017: $200,737
- FY 2016: $241,131
- FY 2015: $40,555

#### Patient care:
- FY 2017: $11,079
- FY 2016: $36,441
- FY 2015: $30,037

#### Research:
- FY 2017: $40,555
- FY 2016: $5,265
- FY 2015: $42,375

#### Academic services:
- Public service:
  - FY 2017: $241,131
  - FY 2016: $245,368
  - FY 2015: $276,988
- Academic support:
  - FY 2017: $36,441
  - FY 2016: $38,700
  - FY 2015: $41,768
- Student services:
  - FY 2017: $30,037
  - FY 2016: $30,605
  - FY 2015: $29,862
- Auxiliary enterprises:
  - FY 2017: 65,635
  - FY 2016: 67,053
  - FY 2015: 67,756
- Institutional support:
  - FY 2017: 169,187
  - FY 2016: 144,968
  - FY 2015: 163,103

### Total Operating Expenses:
- FY 2017: $794,802
- FY 2016: $771,456
- FY 2015: $842,148

### Income from Defeased Bonds:
- FY 2017: $33,105
- FY 2016: $–
- FY 2015: $–

### Operating Revenues Over (Under) Operating Expenses:
- FY 2017: $1,467
- FY 2016: $11,620
- FY 2015: $(8,553)

### Unrestricted Non-operating Income and Expenses:

#### Investment Income/(Loss) in Excess of Amount Designated for Operations:
- FY 2017: $41,152
- FY 2016: $(6,257)
- FY 2015: $27,012

#### Endowment Transfer:
- FY 2017: $6,954
- FY 2016: $6,581
- FY 2015: $6,346

#### Restructuring Costs:
- FY 2017: $65,635
- FY 2016: $67,053
- FY 2015: $67,756

#### Change in Funded Status of Defined Benefit Pension Plan:
- FY 2017: $(32,753)
- FY 2016: $(31,973)
- FY 2015: $(40,712)

#### Change in Obligation for Post-retirement Benefit Plan:
- FY 2017: $(107)
- FY 2016: $(142)
- FY 2015: $(199)

#### Gain on Property/Land Sale:
- FY 2017: $(10,502)
- FY 2016: $(14,244)
- FY 2015: $(31,973)

#### Change in Funded Status of Supplemental Retirement Plan:
- FY 2017: $107
- FY 2016: $142
- FY 2015: $199

#### Other Items, Net:
- FY 2017: $–
- FY 2016: $–
- FY 2015: $227

### Total Unrestricted Non-operating Income and Expenses:
- FY 2017: $67,773
- FY 2016: $(54,168)
- FY 2015: $(51,663)

### Total Temporarily Restricted Non-operating Income and Expenses, Net:
- FY 2017: $30,399
- FY 2016: $(12,286)
- FY 2015: $(4,875)

### Total Permanently Restricted Non-operating Income and Expenses, Net:
- FY 2017: $796
- FY 2016: $(4,256)
- FY 2015: $(5)

### Total Non-operating Income and Expenses:
- FY 2017: $98,968
- FY 2016: $(70,710)
- FY 2015: $(56,543)

### Net Assets:

#### Unrestricted:
- FY 2017: $66,652
- FY 2016: $(44,667)
- FY 2015: $(108,042)

#### Temporarily Restricted:
- FY 2017: $29,582
- FY 2016: $(14,566)
- FY 2015: $(5,864)

#### Permanently Restricted:
- FY 2017: 4,201
- FY 2016: 143
- FY 2015: 2,163

### Change in Net Assets:
- FY 2017: $100,435
- FY 2016: $(59,090)
- FY 2015: $(111,743)

### Total Net Assets, Beginning of Year:
- FY 2017: $520,115
- FY 2016: $579,205
- FY 2015: $690,948

### Total Net Assets, End of Year:
- FY 2017: $620,550
- FY 2016: $520,115
- FY 2015: $579,205
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